

2012-13 Texas Academic Performance Report

District Name: **STOCKDALE ISD**

Campus Name: **STOCKDALE EL**

Campus Number: **247906101**

2013 Accountability Rating: **Met Standard**

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District Name: STOCKDALE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 399
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	83%	83%	*	76%	89%	-	-	-	-	63%	67%	*
	2012	78%	71%	71%	-	64%	83%	-	-	-	*	71%	68%	-
Mathematics	2013	70%	68%	68%	*	62%	72%	-	-	-	-	*	62%	*
	2012	69%	60%	60%	-	52%	67%	-	-	-	*	71%	50%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	60%	60%	-	50%	72%	-	-	-	*	55%	43%	*
	2012	77%	84%	84%	-	72%	94%	-	-	-	-	83%	74%	*
Mathematics	2013	69%	56%	56%	-	46%	68%	-	-	-	*	45%	52%	*
	2012	69%	82%	82%	-	76%	88%	-	-	-	-	67%	76%	*
Writing	2013	70%	75%	75%	-	73%	76%	-	-	-	*	*	58%	*
	2012	72%	77%	77%	-	69%	84%	-	-	-	-	75%	66%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	81%	81%	-	77%	84%	-	-	-	-	80%	75%	*
	2012	78%	84%	84%	*	84%	83%	-	-	-	-	85%	81%	*
Mathematics	2013	74%	67%	67%	-	65%	69%	-	-	-	-	50%	66%	*
	2012	78%	81%	81%	*	84%	79%	-	-	-	-	54%	75%	*
Science	2013	73%	90%	90%	-	86%	94%	-	-	-	-	85%	84%	*
	2012	73%	91%	91%	*	91%	92%	-	-	-	-	85%	86%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	75%	79%	*	73%	84%	-	-	-	*	66%	70%	75%
	2012	77%	79%	79%	*	75%	84%	-	-	-	*	74%	73%	80%
Reading	2013	80%	79%	80%	*	75%	86%	-	-	-	*	75%	69%	71%
	2012	79%	81%	80%	*	74%	87%	-	-	-	*	81%	75%	*
Mathematics	2013	79%	78%	74%	*	67%	81%	-	-	-	*	56%	69%	86%
	2012	77%	77%	75%	*	72%	79%	-	-	-	*	63%	69%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	62%	75%	-	73%	76%	-	-	-	*	*	58%	*
	2012	67%	72%	77%	-	69%	84%	-	-	-	-	75%	66%	*
Science	2013	82%	83%	90%	-	86%	94%	-	-	-	-	85%	84%	*
	2012	80%	87%	91%	*	91%	92%	-	-	-	-	85%	86%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	33%	43%	*	35%	50%	-	-	-	*	38%	30%	20%
	2012	33%	28%	41%	*	34%	49%	-	-	-	*	38%	30%	33%
Reading	2013	41%	43%	43%	*	36%	50%	-	-	-	*	47%	31%	14%
	2012	38%	40%	46%	*	41%	52%	-	-	-	*	47%	34%	*
Mathematics	2013	34%	32%	39%	*	32%	45%	-	-	-	*	28%	25%	29%
	2012	33%	25%	34%	*	27%	43%	-	-	-	*	25%	25%	*
Writing	2013	32%	32%	40%	-	38%	44%	-	-	-	*	*	29%	*
	2012	34%	30%	34%	-	28%	41%	-	-	-	-	42%	21%	*
Science	2013	33%	33%	57%	-	43%	69%	-	-	-	-	46%	39%	*
	2012	29%	24%	54%	*	41%	71%	-	-	-	-	46%	42%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	9%	16%	*	12%	19%	-	-	-	*	3%	13%	15%
	2012	12%	9%	14%	*	9%	20%	-	-	-	*	10%	8%	0%
Reading	2013	17%	15%	20%	*	20%	19%	-	-	-	*	3%	17%	14%
	2012	15%	14%	17%	*	14%	20%	-	-	-	*	13%	12%	*
Mathematics	2013	15%	9%	13%	*	7%	21%	-	-	-	*	0%	8%	14%
	2012	14%	10%	13%	*	5%	21%	-	-	-	*	6%	7%	*
Writing	2013	4%	5%	8%	-	4%	12%	-	-	-	*	*	8%	*
	2012	6%	3%	5%	-	3%	6%	-	-	-	-	17%	0%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	17%	-	11%	23%	-	-	-	-	8%	19%	*
	2012	9%	6%	21%	*	9%	38%	-	-	-	-	8%	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	57%	62%	-	65%	58%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	57%	60%	-	48%	74%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	12%	16%	-	16%	16%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	11%	20%	-	11%	28%	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	52%	39%	-	41%	40%	-	-	-	*	50%	36%	*
Mathematics	2013	46%	47%	47%	-	41%	54%	-	-	-	-	50%	43%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	19%	-	23%	16%	-	-	-	-	20%	25%	*
STAAR Cumulative Met Standard														
	2013	87%	95%	95%	-	97%	94%	-	-	-	-	100%	90%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	33%	33%	-	35%	31%	-	-	-	-	50%	34%	*
STAAR Cumulative Met Standard														
	2013	88%	92%	92%	-	90%	94%	-	-	-	-	77%	87%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	-	-	-	*	99%	100%	100%
Included in Accountability	92%	94%	95%	*	93%	98%	-	-	-	*	96%	95%	87%
Not Included in Accountability													
Mobile	4%	5%	4%	*	5%	2%	-	-	-	*	3%	3%	0%
Other Exclusions	3%	0%	1%	*	1%	0%	-	-	-	*	0%	1%	13%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	1%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	1%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.2%	96.2%	*	96.4%	95.8%	-	-	-	*	95.5%	96.0%	95.5%
2010-11	95.7%	96.4%	96.8%	*	96.9%	96.6%	-	*	-	*	95.7%	96.7%	97.8%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	399	100.0%	825	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	42	10.5%	5.1%	4.5%
Kindergarten	59	14.8%	7.2%	7.7%
Grade 1	65	16.3%	7.9%	7.8%
Grade 2	59	14.8%	7.2%	7.7%
Grade 3	46	11.5%	5.6%	7.6%
Grade 4	62	15.5%	7.5%	7.5%
Grade 5	66	16.5%	8.0%	7.4%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	9.1%	7.5%
Grade 8	0	0.0%	6.2%	7.2%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	8.0%	6.9%
Grade 11	0	0.0%	6.1%	6.5%
Grade 12	0	0.0%	7.4%	6.0%
Ethnic Distribution:				
African American	3	0.8%	1.5%	12.7%
Hispanic	190	47.6%	44.8%	51.3%
White	202	50.6%	52.0%	30.0%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.0%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	1.0%	1.6%	1.8%
Economically Disadvantaged	232	58.1%	53.5%	60.4%
Non-Educationally Disadvantaged	167	41.9%	46.5%	39.6%
English Language Learners (ELL)	15	3.8%	2.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.2%	1.1%	1.7%
At-Risk	65	16.3%	28.7%	44.7%
Mobility (2011-2012)	35	11.4%	15.3%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.3%	5.3%	2.1%	20.0%	20.0%	9.7%
Grade 1	5.2%	5.2%	4.4%	40.0%	40.0%	8.2%
Grade 2	0.0%	0.0%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.0%	2.1%	11.1%	11.1%	1.6%
Grade 4	2.1%	2.1%	1.0%	0.0%	0.0%	1.0%
Grade 5	2.2%	2.2%	0.5%	13.3%	13.3%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	1.0%
Grade 7	-	5.1%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	19.7	19.6
Grade 1	21.3	21.3	19.5
Grade 2	19.6	19.6	19.4
Grade 3	14.7	14.7	19.3
Grade 4	19.0	19.0	19.5
Grade 5	19.4	19.4	21.4
Grade 6	-	13.0	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	11.8	17.4
Foreign Languages	-	17.4	19.0
Mathematics	-	14.0	18.0
Science	-	15.5	19.0
Social Studies	-	14.2	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.1	100.0%	100.0%	100.0%
Professional Staff:	29.4	75.2%	66.2%	63.9%
Teachers	26.8	68.4%	57.2%	51.0%
Professional Support	1.7	4.3%	3.6%	9.0%
Campus Administration (School Leadership)	1.0	2.6%	2.9%	2.9%
Educational Aides:	9.7	24.8%	14.3%	9.3%
Total Minority Staff:	8.6	21.9%	17.8%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.3	1.2%	1.4%	9.4%
Hispanic	4.4	16.5%	14.3%	24.9%
White	22.0	82.2%	84.3%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.8	10.3%	24.9%	23.2%
Females	24.0	89.7%	75.1%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	7.1%	7.0%
1-5 Years Experience	7.0	26.2%	22.9%	26.1%
6-10 Years Experience	4.0	14.9%	17.8%	22.7%
11-20 Years Experience	8.4	31.5%	26.5%	26.9%
Over 20 Years Experience	6.3	23.7%	25.7%	17.3%
Number of Students per Teacher	14.9	n/a	11.8	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.2	13.7	11.5
Average Years Experience of Teachers with District:	8.1	7.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,320	\$33,166	\$41,878
1-5 Years Experience	\$34,536	\$35,253	\$44,354
6-10 Years Experience	\$40,298	\$41,923	\$46,784
11-20 Years Experience	\$47,489	\$47,745	\$50,587
Over 20 Years Experience	\$50,102	\$50,921	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$43,078	\$43,629	\$48,821
Professional Support	\$50,585	\$52,636	\$57,253
Campus Administration (School Leadership)	\$64,240	\$65,466	\$71,259
Instructional Staff Percent:	n/a	71.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	3.8%	2.5%	16.6%
Career & Technical Education	0	0.0%	21.8%	22.0%
Gifted & Talented Education	19	4.8%	7.0%	7.7%
Special Education	42	10.5%	12.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.8%	5.3%
Career & Technical Education	0.0	0.0%	3.8%	4.1%
Compensatory Education	5.5	20.6%	11.9%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	18.3	68.2%	71.9%	73.2%
Special Education	3.0	11.2%	11.3%	9.2%
Other	0.0	0.0%	0.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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